**Graphic Designers/Data Visualizers**

The Environmental Performance Index (EPI), one of the world’s leading sources of research on international environmental policy, is seeking to advance its already-renowned history of data design and visualization. The EPI is looking for student research assistants in graphic design for the web to join our team of researchers, programmers, and communications professionals to produce materials that inform the global environmental policy community and the public about pressing new science, practices, and technology related to the ecosystem and human health.

Environmental academics and practitioners struggle daily to communicate important ideas to a public with increasingly limited attention. Too frequently, the important findings of the academic world go unnoticed because the text-heavy format in which academics communicate is incompatible with the increasingly visual world from which policymakers and the general public draw their ideas. If you join our team, you will be on the front lines of solving this pressing problem. Our visualizations have appeared in a wide variety of notable international publications, including *The Atlantic, Nature, Scientific American, The Guardian*, and *The Economist*.

This position will require about 5-10 hours per week during the semester or up to 20-30 hours a week over the summer; the primary focus will be developing infographics and data visualization tools to improve communication around environmental issues.

Proven research and design skills are strongly preferred with a particular emphasis on scientific research and an ability to convey scientific concepts to the general public. Pay will be at established Yale rates, commensurate with experience.

**Requirements:** Strong organizational, interpersonal, communication, and analytical skills. Graphic design experience a must, with knowledge of Adobe Creative Suite. Experience with Final Cut Pro or other video editing software a plus. Must be a self-starter and independent worker.

To apply, send a resume, cover letter, and work samples to Jason.d.schwartz@yale.edu. For more information about the Center or the Environmental Performance Index, visit [www.yale.edu/envirocenter](http://www.yale.edu/envirocenter) or [www.epi.yale.edu](http://www.epi.yale.edu).

The EPI is housed at the Yale Center for Environmental Law and Policy, a joint initiative of Yale Law School and Yale School of Forestry and Environmental Studies.
Researchers and Writers

The Environmental Performance Index (EPI), one of the world’s leading sources of research on international environmental policy, is seeking to advance its already-renowned team of researchers and writers. The EPI is looking for student research assistants to join our team of researchers, programmers, and communications professionals to produce cutting edge research and outreach materials that inform the global environmental policy community and the public about pressing new science, practices, and technology related to the ecosystem and human health.

Existing at the interface of policy and science, the EPI is an international project, with partners and audiences on every continent. We research and assess national environmental policy performance in high-priority issues, from forests to climate change to agriculture to human health. If you join our team, you will be on the front lines of solving some of the most pressing problems of our time, by delivering vital information between science, policy makers, and the public. Our research and visualizations have appeared in a wide variety of notable international publications, including The Atlantic, Nature, Scientific American, The Guardian, and The Economist.

This position will require about 5-10 hours per week during the semester, or up to 40 hours a week over the summer. We are looking for versatile researchers who are not only adept at investigating a wide range of science and policy, but also able to communicate their work in clear, well-organized prose, with an eye toward storytelling and rich context. Writing projects vary from blog posts and pieces for popular media to academic journal articles and briefs for policy audiences. Researchers and writers will be expected to contribute heavily to the 2016 Environmental Performance Index, with the chance of being listed as a co-author.

Requirements: Strong organizational, interpersonal, communication, and analytical skills are required, as are excellent writing skills. Must be a self-starter and independent worker. Proven research strongly preferred, with a particular emphasis on scientific research and an ability to convey scientific concepts to the general public. Experience with statistical programming languages, especially R, is a plus. Pay will be at established Yale rates, commensurate with experience.

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Statistician

The Environmental Performance Index (EPI), one of the world's leading sources of research on international environmental policy, is seeking to advance its already-renowned team of researchers and writers. The EPI is looking for student research assistants in statistics to join our team of researchers, programmers, and communications professionals to produce cutting edge to contribute to the calculation of our indicators of national environmental performance. These indicators are our most direct means of communicating between the global environmental policy community and the public about pressing new science, practices, and technology related to the ecosystem and human health.

Existing at the interface of policy and science, the EPI is an international project, with partners and audiences on every continent. We research and assess national environmental policy performance across most categories, from forests to climate change to agriculture to human health. If you join our team, you will be on the front lines of solving some of the most pressing problems of our time, by delivering vital information between science, policy makers, and the public. The Environmental Performance Index is has moved policy in dozens of countries worldwide, and it is integral to conversations ranging from the UNFCCC to the Sustainable Development Goals.

This role will be primarily involved in the cleaning, processing, and exploratory analysis of the datasets we receive from researchers and international monitoring bodies. In the runup to the 2016 EPI, we must convert these datasets into policy-relevant indicators. RAs will be heavily involved in this process, from the theoretical underpinnings to preparing the data to the final calculations of indicators.

Requirements: Strong organizational, interpersonal, communication, and analytical skills are required, as are excellent skills in statistics and high facility with R. Must be a self-starter and independent worker. Proven research strongly preferred, with a particular emphasis on scientific research and an ability to convey scientific concepts to the general public. Pay will be at established Yale rates, commensurate with experience. This position is for the summer with an expected 20-30 hours a week.

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Programmer

The Environmental Performance Index (EPI), one of the world’s leading sources of research on international environmental policy, is seeking to advance its already-renowned history of web-based tools. The EPI is looking for student research assistants in programming to join our team of researchers, programmers, and communications professionals to produce materials that inform the global environmental policy community and the public about pressing new science, practices, and technology related to the ecosystem and human health.

Environmental academics and practitioners struggle daily to communicate important ideas to a public with increasingly limited attention. Too frequently, the important findings of the academic world go unnoticed because the text-heavy format in which academics communicate is incompatible with the increasingly visual world from which policymakers and the general public draw their ideas. If you join our team, you will be on the front lines of solving this pressing problem by helping to manage our Webby-Award winning website and provide programming support as we continue to roll out our renown data visualizations and maps. These visualizations have appeared in a wide variety of notable international publications, including The Atlantic, Nature, Scientific American, The Guardian, and The Economist.

This position will require about 5-10 hours per week during the semester, with up to 20 or 30 hours a week during the summer; the primary focus will be developing programming and development at both the front-end and the back-end of our web-based tools and designing interactive mapping and data visualization, to improve communication around environmental issues. The sky’s the limit.

Proven research and design skills are strongly preferred with a particular emphasis on scientific research and an ability to convey scientific concepts to the general public. Pay will be at established Yale rates, commensurate with experience.

**Requirements:** Strong organizational, interpersonal, communication, and analytical skills. Programming experience a must, with knowledge of javascript programming. Knowledge of PHP and Python are a plus. Excellent writing, editing, and research skills a must. Must be a self-starter and independent worker.

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Video Editor

The Environmental Performance Index (EPI), one of the world's leading sources of research on international environmental policy, is seeking to advance its already-renowned suite of communications tools. The EPI is looking for student research assistants in video to join our team of researchers, programmers, and communications professionals to produce materials that inform the global environmental policy community and the public about pressing new science, practices, and technology related to the ecosystem and human health.

Environmental academics and practitioners struggle daily to communicate important ideas to a public with increasingly limited attention. Too frequently, the important findings of the academic world go unnoticed because the text-heavy format in which academics communicate is incompatible with the increasingly visual world from which policymakers and the general public draw their ideas. If you join our team, you will be on the front lines of solving this pressing problem by helping us produce accessible, descriptive video-based media for the web. Our media have appeared in a wide variety of notable international publications, including *The Atlantic, Nature, Scientific American, The Guardian*, and *The Economist*. We are hoping to incorporate video more fully into our repertoire, and your role will be central.

This position will require about 5-10 hours per week during the semester, or 20-30 hours a week during the summer; the primary focus will be conceptualizing, filming, and editing media and materials for the web, to improve communication around environmental issues.

**Requirements:** Strong organizational, interpersonal, communication, and analytical skills are required. Filming and editing video experience and skills are a must. Excellent writing, editing, and research skills strongly preferred, with a particular emphasis on scientific research and an ability to convey scientific concepts to the general public. Must be a self-starter and independent worker. Start immediately or this summer. Pay will be at established Yale rates, commensurate with experience.

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